

AFFIDAVIT

I, WUWEN GUO, translator in the City of Toronto, Province of Ontario, make oath and say:

1. I am fluent in both Chinese and English.

2. I have translated the annexed document and carefully compared the translation from Chinese into English with regard to the following document:

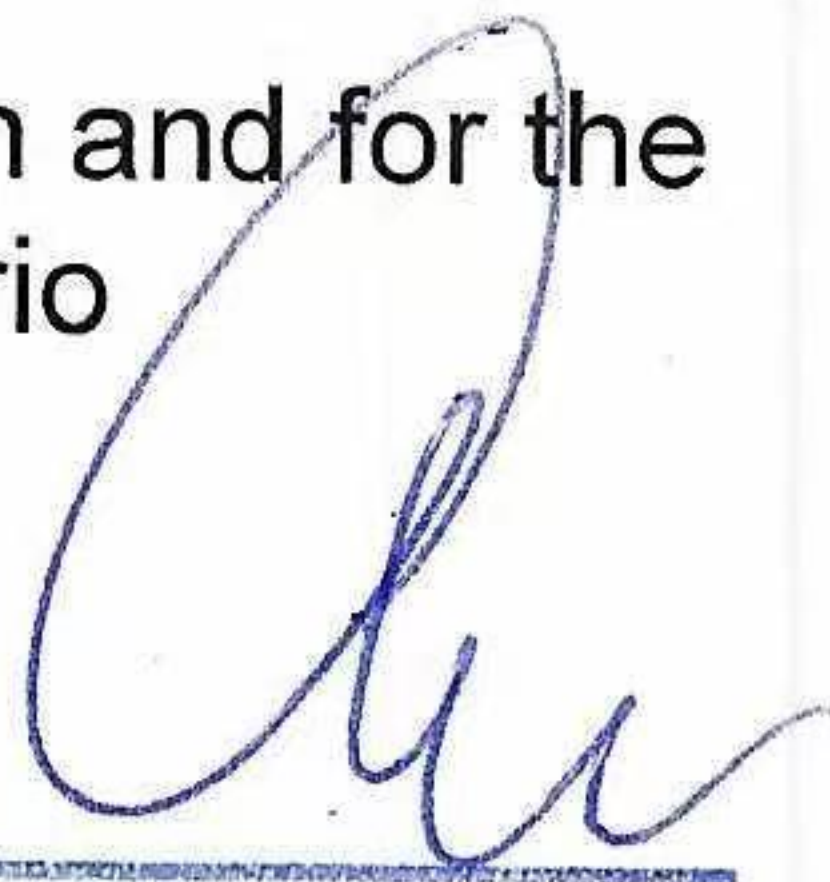
Student Academic Transcript

3. The said translation is, to the best of my knowledge and ability, the complete and correct translation of said document.

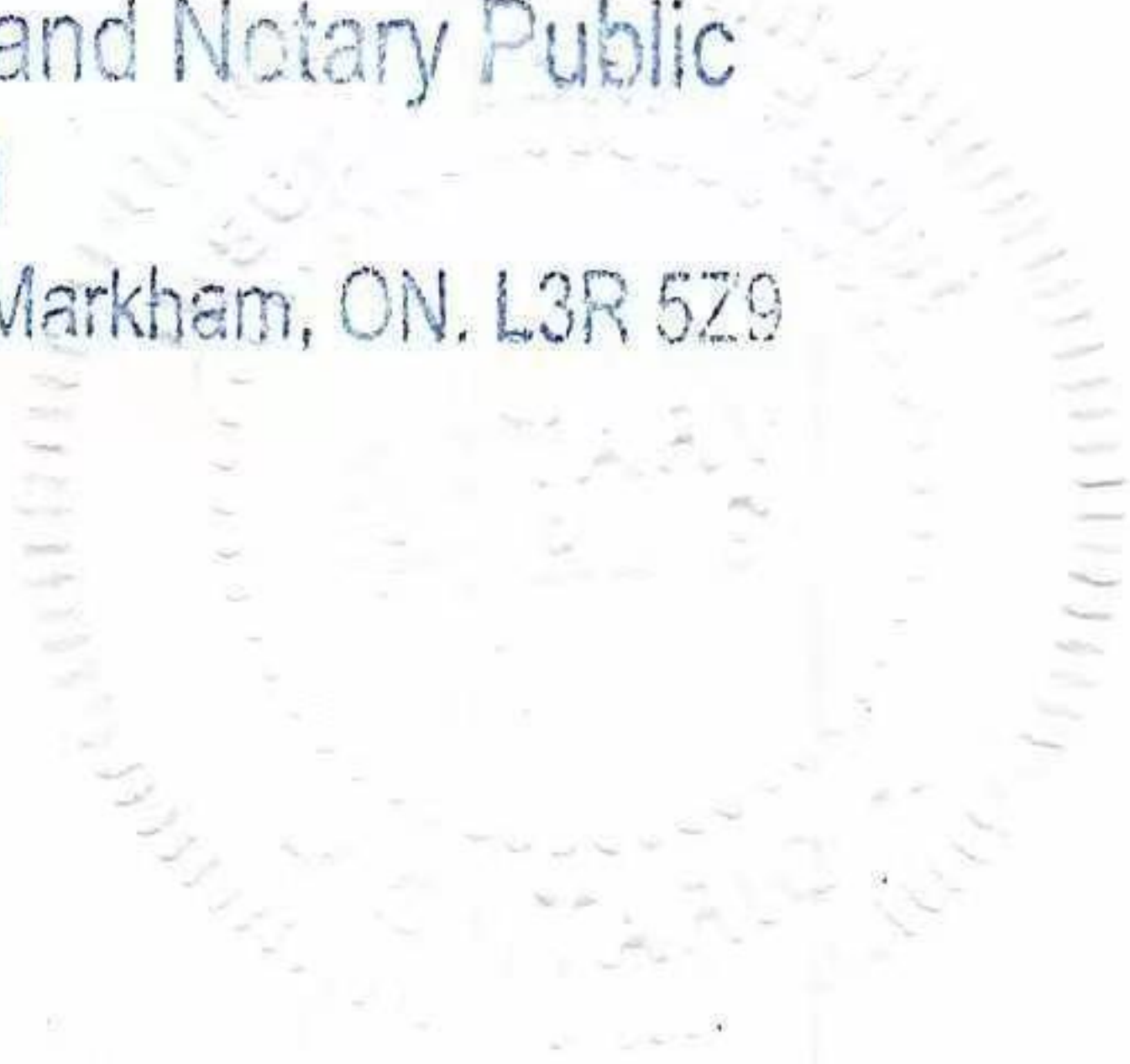
SWORN before me at the City of Toronto
In the Regional Municipality of Metropolitan
Toronto

This 11th day of Oct, 2024

A Notary Public in and for the
Province of Ontario



JOSEPH JOHN FAUST
Barrister, Solicitor and Notary Public
Tel: 416-409-2071
Add: 87 Legends Way, Markham, ON. L3R 5Z9



WUWEN GUO

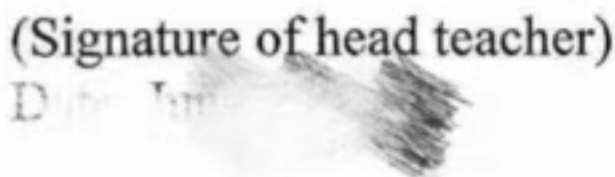



Student Academic Transcript

School (seal): [Redacted] School-running type: [Redacted] al Major: Computer Schooling length: Three years [Redacted]
 Secondary [Redacted] secondary technical school Application
 Class: [Redacted] Autumn Student number: [Redacted] Student number: [Redacted]

Seal: Luoding Peiying Secondary Vocational School

Student name	Yuqing Luo	Gender	Female	Ethnic group	[Redacted]	nationality	[Redacted]	Native place	[Redacted] Guangdong Province					
Date of birth	Decembe [Redacted]	Political status		Masses		Enrollment time	October [Redacted]	Enrollment educational level			Junior high school			
Academic results	Semester				I	II	III	IV	V	VI	VII	VIII	Education results	
	Results													
	Subject													
	Military training course (including entrance education)				84									
	Ideological and political education				82	77	75	79	75					
	Physical education and health				71	80	76	83	73					
	Public art						89							
	Chinese					85	79							
	Mathematics					68	76							
	English						85	74						
	Sketching				70									
	Etiquette for public relations								81					
	History								86					
	Labor education (including class meetings)				74	81	84	92	84					
	Information technology				83									
	Computer assembly and maintenance				73									
	Chinese character input technology				72									
	Color					70								
	Flash animation production					80								
	Plane composition					76								
	Photoshop graphic image production				74									
	Corel DRAW advertising design					76								
	Webpage production (Dreamweaver)							73						
	Graphic design Illustrator						73							
	Architectural floor plan design (AutoCAD)						87							
	3DS MAX							88						
	PR video post-production						90							
	After Effects							84						
Photography technology						80								
Sketch								75						
Font design					66									
Publication layout design							82							
Certificate examination (comprehensive practical training)								87						
Internship														
Graduation project														
Make-up examination	Subject			Results			Subject			Results				
Remark	This form is filled out by the school in duplicate. One copy is placed in the student's file, and the other is retained by the school for archiving after the graduation certificate is verified.													

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Practical training and internship records				
Semester	Name	Location	Time	Results
I	Computer assembly and maintenance practical training	Computer training room	7th - 17th weeks	81
II	Animation production practical training	Computer training room	2nd - 17th weeks	83
III	Plane graphic design practical training	Computer training room	6th - 18th weeks	80
IV	Webpage production practical training	Computer training room	2nd - 17th weeks	81
V	Computer comprehensive practical training	Computer training room	6th - 18th weeks	85
VI	Substituted post exercitation		Six months	
Title of graduation project (thesis)			Time	Results
Conduct Semester	Grade	Rewards and punishments record		
I	Excellent	None		
II	Excellent			
III	Excellent			
IV	Excellent			
V	Excellent			
VI				
Records of suspension, withdrawal, transfer, reinstatement, repetition, etc.				
Time, reason and handling result		None		
Annual conduct comments				
First academic year	This student can abide by all school rules and disciplines. She has a mild temperament, is kind-hearted and enthusiastic, and is willing to help others. She has a strong sense of collective honor. If she can seize the opportunity to exercise herself in the future, so that she can achieve all-round development and give full play to her strengths, I, the teacher believe that she will be even more outstanding.		(Signature of head teacher) 	
Second academic year	This student is good at arranging time, diligent in thinking, and has made obvious progress in classroom learning and extracurricular learning, with remarkable results achieved. She has been highly praised by professional course teachers. She is kind to others and gets along well with classmates, actively participates in sports activities and shows good team spirit.		(Signature of head teacher) 	
Third academic year			(Signature of head teacher) 	
Fourth academic year			(Signature of head teacher) 	



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学期 \ 操行		等级	奖惩记录
一		优	无
二		优	
三		优	
四		优	
五		优	
六		优	
休学、退学、转学、复学、留级等记录			
时间、原因及处理结果		无	
学 年 操 行 评 语			
第一学年	该生能遵守各项校规校纪，性格温和，为人善良热诚，乐于助人，集体荣誉感强。今后若能再抓住机会锻炼自己，使自己能得以全面发展，再发挥你的所长，老师相信你会更加出色。		(班主任) 签章 日期: 2 月
第二学年	该生善于安排时间，勤于思考，课堂学习和课外学习进步明显，成效显著，得到专业课老师的好评。与人为善，和同学们相处融洽。积极参与体育活动，表现出良好的团队精神。		(班主任) 签章 日期: 2 月
第三学年			(班主任) 签章 日期: 年 月 日
第四学年			(班主任) 签章 日期: 年 月 日

I certify that this is a true copy
of the original document

Date: 11th day of Oct, 2024

